



DEPARTMENT OF ENGLISH
Rajah Serfoji Government College
(Autonomous, NAAC 'A' Grade & DST-FIST College)
Thanjavur-613 005, Tamilnadu, India.

Curriculum and Syllabus

for the students admitted from the academic year
(2022-2023) onwards

(LOCF under CBCS)

**Learning Outcome based Curriculum Framework
under Choice Based Credit System**



RAJAH SERFOJI GOVT. COLLEGE
(An Autonomous, NAAC 'A' Grade & DST- FIST College)
(Affiliated to Bharathidasan University, Tiruchirappalli)
Thanjavur – 613 005, TAMIL NADU, INDIA.

Board of Studies in English

AGENDA

18.08.2022

The meeting of the Board of Studies in English, for the Academic Year 2022-23, will be held on 18-08-2022 at 11:00 a.m. in the Department of English, Rajah Serfoji Government College, Thanjavur-5.

The following agenda will be discussed in the meeting:

- 1) To present the Action Taken Report based on the suggestions of the Previous Board of Studies held on 05-01-2021.
- 2) To discuss the feedback from the staff, the students, and the parents on the current curriculum and syllabus.
- 3) To discuss the revision of the course outline of B.A. English (Shift I & Shift II) and M.A. English programmes in order to accommodate more courses to enable the students to earn more credits under Credit Accumulation System.
- 4) To discuss the assessment pattern of the courses offered under Credit Accumulation System.
- 5) Any other academic affairs.


Dr.G.Arunachalam

Chairperson, BoS &

Head, Department of English.

Dr. G. ARUNACHALAM, M.A.; M.P.N.I.; B. Ed. Ph.D.
Associate Professor and Head
of P.G. & Research Department of English
Rajah Serfoji Govt. College (Autonomous)
Thanjavur-613 005.



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Board of Studies in English

Minutes of the Meeting

18.08.2022

The Board of Studies for English met on 18-08-2022 at 11:00 a.m. to discuss the agenda:
The AGENDA was presented before the Board for discussion.

The meeting was convened by the Head of the Department / Chair Person of the Board
Dr. G. Arunachalam.

The meeting was attended by

Mr.M.Chandrasekaran, (University Representative Nominee)

Dr.S.Karthik kumar, (Subject Expert)

Dr. V.Nagarajan, (Subject Expert)

Mr.M.Murugesan (Representative from Industry)

Mr.G.Parthiban, (PG Meritorious Alumnus)

and the members of the Department of English.

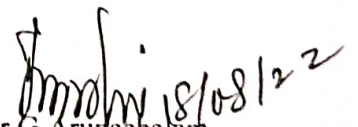
G. Arunachalam
18/08/22

Dr.G. ARUNACHALAM, M.A; M.Phil; B.Ed; Ph.D.
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Rajah Serfoji Govt. College (Autonomous)
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Based on the discussion, the Board passed the following resolutions for further action.

Resolutions:

1. Resolved to approve the curriculum structure and syllabus framed for B.A., English (Shift I & II) and M.A., English based on the premises of UGC/ CBCS / LOCF.
2. Resolved to motivate the students to accumulate more credits in their course of study through Credit Accumulation System (CAS) of the CBCS and LOCF.
3. Resolved to recommend that more Subject Specific Courses and Skill Enhancement Courses be offered under Part IV in order to widen the scope of Credit Accumulation System.
4. Resolved to offer the Credit Accumulation option through SWAYAM platform and to ensure the entry for the same in the Consolidated Mark Sheet. It was also resolved that in order to enrich their knowledge, the students should be encouraged to enroll themselves in Massive Open Online Courses (MOOC) in any subject (Subject Specific / Interdisciplinary) of their choice provided by various portals such as SWAYAM, NPTEL etc. initiated by MHRD. This can be availed by all the students in all the semesters and there is no minimum eligibility to take up this course by UG/PG students during their course of study (3 Years/2 Years).
5. Resolved to recommend to the department to offer diploma/certificate programmes which can be done concurrently by both the UG and the PG students. These courses will help the students shape their future career and widen their knowledge.
6. Resolved to conduct certificate courses in Soft skill development and Translation studies as ability enhancement course and add on respectively. Resolved to approve the syllabi for soft skill development and translation studies.


Dr. G. Arunachalam

Chairperson, BoS &

Head, Department of English.

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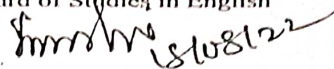
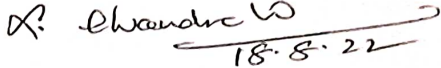


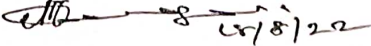
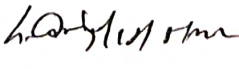


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Board of Studies in English
Minutes of the Meeting

18.08.2022

Members Present:

1	Dr G Arunachalam Associate Professor and Head Department of English Rajah Serfoji Government College Thanjavur – 613 005.	Chair-person Board of Studies in English  18/8/22
2	Mr S. Chandrasekaran Associate Professor of English AVC College (Autonomous) Mannampandal – 609 305. Mayiladuthurai	University Representative Nominee  18.8.22
3	Dr S Karthik Kumar Associate Professor of English Annamalai University Annamalai Nagar – 608 001.	Subject expert from outside the university area  18/8/22
4	Dr. V Nagarajan Associate Professor of English Alagappa Govt. Arts college, Iluppakudi – 630 003. Karaikudi	Subject expert from outside the university area 
5	Mr M.Murugesan Sri Neevee foods, Eluppatti, Vallam, Thanjavur	Representative from Industry / Corporate relating to placement  18/8/22
6	Mr G.Parthiban No. 8, Nehru Nagar, Medical college Road, Thanjavur	PG Meritorious alumnus 



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Board of Studies in English
Minutes of the Meeting

18.08.2022

Members Present: Members of Faculty of English

1	Dr S Sakthivel	
2	Dr P Neelakandan	
3	Dr G Manivannan	
4	Dr P N Gunanithi	
5	Prof S Jayakumar	
6	Prof T Devaraj	
7	Dr L Rajesh	
8	Dr P Thiyagarajan	
9	Dr L Baskaran	
10	Dr S Shanmugasundaram	
11	Prof D Umamaheswari	
12	Prof M Sujatha	
13	Prof B Tamilvanan	
14	Prof C Rengarajan	
15	Dr D Bellarmen	
16	Prof C P George Kennady	
17	Prof M Subramanian	
18	Dr S Parameswari	
19	Prof J Durgasri	
20	Dr C Suganthi	
21	Prof G Parthiban	

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**Part-II — ENGLISH
SYLLABUS-2022**

(for all Undergraduate Degree Programmes in College)

Part-II — English Syllabus — p.2



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1
Hours/week: 4	Credits: 2
Medium of instruction:	English
A1E1 Part-II-English English for Communication-I	

Course Objectives:

AIM: To make the Undergraduate students acquire and enhance their communication skills in English to meet the requirements of formal and informal contexts.

- 1) To enhance the Learners' listening, speaking, reading, and writing skills.
- 2) To make the Learners understand different communication contexts and needs.
- 3) To improve the Learners' ability in adopting various types of communicative strategies.
- 4) To make the Learners understand the usage of grammar of English.

Unit-I

12 hours

1. Reading and Writing

- a. Reading short articles – newspaper reports / fact based articles
 - i. Skimming and scanning
 - ii. Diction and tone
 - iii. Identifying topic sentences
- b. Journal (Diary Writing)

2. Study Skills-I

- a. Using dictionaries, encyclopedias, thesaurus

3.. Grammar in Context: Naming and Describing

- Nouns & Pronouns
- Adjectives

Unit-II

12 hours

1. Reading and Writing

- i). a. Strategies of Reading: Skimming and Scanning
- b. Types of Reading: Extensive and Intensive Reading
- c. Reading a prose passage
- d. Reading a poem
- e. Reading a short story
- ii) **Paragraphs: Structure and Types**
 - a. What is a Paragraph?
 - b. Paragraph structure
 - c. Topic Sentence
 - d. Unity
 - e. Coherence
 - f. Connections between Ideas: Using Transitional words and expressions
 - g. Types of Paragraphs

CONTROLLER OF EXAMINATIONS
RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS)
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Part-II — English Syllabus — p.3

2. Study Skills-II

Using the Internet as a Resource

- a. Online search
- b. Know the keyword
- c. Refine your search
- d. Guidelines for using the Resources
- e. e-learning resources of Government of India
- f. Terms to know

3. Grammar in Context Involving Action-I

- a. Verbs
- b. Concord

12 hours

Unit-III

1. Reading and writing

- a. Reading feature articles (from newspapers and magazines)
- b. Reading to identify point of view and perspective (opinion pieces, editorials, etc.)
- c. Descriptive writing – writing a short descriptive essay of two to three paragraphs.

2. Grammar Involving Action-II

- Verbal - Gerund, Participle, Infinitive
- Modals

12 hours

Unit-IV

1. Reading and writing

- a. Note taking
- b. Narrative writing – writing narrative essays of two to three paragraphs

2. Grammar in Context: Tense

- Present
- Past
- Future

12 hours

Unit-V

1. Reading and writing

- a. Reading diagrammatic information – interpretations maps, graphs and pie charts
- b. Writing short essays using the language of comparison and contrast

2. Grammar in Context: (showing the relationship between Tense and Voice)


Text Book:

Communicative English (For Students of Arts and Science Colleges) Semester-1.
Tamilnadu State Council for Higher Education. (TANSCHÉ).

Books for Reference:

- 1) *Creative English for Communication*. N.Krishnaswamy & T.Sriraman. Macmillan India Ltd. 1991.
- 2) *English Grammar & Composition*. Wren & Martin. S Chand & Company Ltd., 2008.
- 3) *English Conversation Practice*. Grant Taylor. Tata McGraw-Hill Pub. New Delhi. 1967. (RSGC/R46).


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Part-II — English Syllabus — p.4



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)

B.A. English Programme (under LOCF & CBCS)

(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1
Hours / week: 4	Credits: 2
Medium of instruction:	English
A1E1 Part-II-English English for Communication-I	

Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	Communicate in simple speaking contexts	Un
CO-2	Make use of listening strategies and comprehend information effectively	Ap
CO-3	acquire reading skills and be aware of various reading techniques and feel motivated to read short stories in English	An
CO-4	Write formal and informal letters, dialogues and small paragraphs in a reasonably good language	Ev
CO-5	Acquire basic grammatical knowledge with regard to tense, voice subject verb agreement, phrases, clauses and sentences.	Ap/An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation/ Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	A1E1	English for Communication-I									4	2
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	2	2	1	2	2	3	3	3	2.1	
CO-2	2	2	3	3	1	2	2	3	2	2	2.1	
CO-3	3	2	2	2	2	2	3	3	3	2	2.3	
CO-4	3	3	2	3	2	3	3	3	2	2	2.3	
CO-5	2	3	3	2	3	2	3	2	3	3	2.6	
Mean Overall Score											2.28	
Result											# High	

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CONTROLLER OF EXAMINATIONS
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Part-II — English Syllabus — p.5



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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1
Hours / week: 4	Credits: 2
Medium of instruction:	English
A1E1 Part-II-English English for Communication-I	

Question Paper Pattern

GRAMMAR (25)	Nouns (p.36-39)	5 marks
	Adjectives (p.47-51)	5 marks
	Verbs / Concord (p.102-108, 120-122)	5 marks
	Tense (p.190-198)	5 marks
COMPREHENSION	Answering the questions from the given passage	5 marks
PARAGRAPH	Descriptive Writing	5 marks
	Narrative Writing	5 marks
ESSAY	Essay Writing	10 marks
Written Examination	(WE)	45 marks
Continuous Internal Assessment	(CIA)	15 marks
Total	(WE+CIA) (45+15)	60 marks

Question Paper Pattern for 45 marks

Time: 2 hours

Marks: 45

*(Questions on definitions and descriptions shall be avoided)

- Part-A* (20x1=20 marks) Five questions from each component.
Part-B (1x5=5 marks) Reading Comprehension
(2x5=10 marks) Paragraph Writing (General Topics)
Part-C (1x10=10 marks) Essay Writing (General Topics)

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Part-II — English Syllabus — p.6



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1P
Hours/week: 2	Credits: 1
Medium of instruction:	English
A1E1P Part-II-English English for Communication-I (Practical)	

Course Objectives:

- 1) To assist the Learners to familiarize and acquire basic speaking skills for communication.
- 2) To enhance the Learners listening comprehension skills in specified contexts.
- 3) To introduce the Learners the various types of reading strategies.
- 4) To improve the Learners reading comprehension by motivating to them to read.
- 5) To make them understand the basic grammar of English.

Unit-I

6 hours

1. Listening and Speaking

- a. Introducing self and others
- b. Listening for specific information
- c. Pronunciation (without phonetic symbols)
 - i. Essentials of pronunciation
 - ii. American and British pronunciation

2. Reading

- a. Reading short articles – newspaper reports / fact based articles
 - i. Skimming and scanning
 - ii. Diction and tone
 - iii. Identifying topic sentences
- b. Reading aloud: Reading an article/ report

Unit-II

6 hours

1. Listening and Speaking

- a. Listening with a Purpose
- b. Effective Listening
- c. Tonal Variation
- d. Listening for Information
- e. Asking for Information
- f. Giving Information

2. Reading

- a. Strategies of Reading: Skimming and Scanning
- b. Types of Reading: Extensive and Intensive Reading
- c. Reading a prose passage
- d. Reading a poem
- e. Reading a short story


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Part-II — English Syllabus — p.7

Unit-III

6 hours

1. Listening and Speaking

- a. Giving and following instructions
- b. Asking for and giving directions
- c. Continuing discussions with connecting ideas

2. Reading

- a. Reading feature articles (from newspapers and magazines)
- b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)

Unit-IV

6 hours

1. Listening and Speaking

- a. Giving and responding to opinions

2. Reading

- a. Note taking

Unit-V

6 hours

1. Listening and Speaking

- a. Participating in a Group Discussion

2. Reading and writing

- a. Reading diagrammatic information – interpretations maps, graphs and pie-charts

Text Book:

Communicative English (For Students of Arts and Science Colleges) Semester-1.
Tamilnadu State Council for Higher Education. (TANSCHE).

Books for Reference:

- 1) *Creative English for Communication*. N.Krishnaswamy & T.Sriraman. Macmillan India Ltd. 1991.
- 2) *English Grammar & Composition*. Wren & Martin. S Chand & Company Ltd., 2008.
- 3) *English Conversation Practice*. Grant Taylor. Tata McGraw-Hill Pub. New Delhi. 1967. (RSGC/R46).

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Part-II — English Syllabus — p.8



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1P
Hours / week: 6	Credits: 3
Medium of instruction:	English
A1E1P Part-II-English English for Communication-I (Practical)	


Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	Communicate in simple speaking contexts	Ap
CO-2	Interact with others in English in meaningful ways	Un/Ev
CO-3	Participate in group discussions	An/Ap
CO-4	Make use of listening strategies and Comprehend information effectively	Ap/Un
CO-5	acquire reading skills and be aware of various reading techniques and feel motivated to read short stories in English	Un/Ap

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation/ Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course										Hours	Credit
I		Programme Outcomes (PO)					Programme Specific Outcomes (PSO)						
Course Outcomes ↓		PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Mean Scores of COs	
CO-1		2	1	2	2	1	2	2	3	3	3	2.1	
CO-2		2	2	3	3	1	2	2	3	2	2	2.1	
CO-3		3	2	2	2	2	2	3	3	3	2	2.3	
CO-4		3	3	2	3	2	3	3	3	2	2	2.3	
CO-5		2	3	3	2	3	2	3	2	3	3	2.6	
Mean Overall Score											2.28		
Result											# High		


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Part-II — English Syllabus — p.9



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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - I	Course Code: A1E1P
Hours/week: 2	Credits: 1
Medium of instruction:	English
A1E1P Part-II-English English for Communication-I (Practical)	

TESTING OF LISTENING AND SPEAKING SKILLS

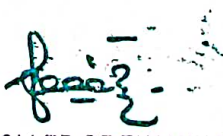
QUESTION PATTERN for 40 marks


PART-A			
Listening to Specific Information	(listening to the recording and answering the questions) (true or false)	External Examiner	5 marks
PART-B			
Speaking		External Examiner	20 marks
Self-Introduction	(5 marks)		/
Answering General Questions	(5 marks)		/
Description / Narration	(5 marks)		/
Reading Aloud	(5 marks)		/
PART-C			
Group Discussion on a given topic		External Examiner	5 marks
Continuous Internal Assessment		CIA	10 marks
TOTAL MARKS		(External+CIA) (30 +10)	40 marks

Reference Book:

Communicative English (For Students of Arts and Science Colleges) Semester-1
Tamilnadu State Council for Higher Education. (TANSICHE).

Exam duration: 3 hours / 30 students


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Part-II — English Syllabus — p.10



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - II	Course Code: A2E2
Hours/week: 4	Credits: 2
Medium of instruction:	English
A2E2 Part-II-English English for Communication-II	

Course Objectives:

AIM: To make the Undergraduate students acquire and enhance their communication skills in English to meet the requirements of formal and informal contexts.

- 1) To enhance the Learners' listening, speaking, reading, and writing skills.
- 2) To make the Learners understand different communication contexts and needs.
- 3) To improve the Learners' ability in adopting various types of communicative strategies.
- 4) To make the Learners understand the usage of grammar of English.

Unit-I

12 hours

1. Reading and writing

- a. Reading aloud (brief motivational anecdotes)
- b. Writing a paragraph on a proverbial expression/motivational idea.

2. Word Power/Vocabulary

- a. Synonyms & Antonyms

3. Grammar in Context

Adverbs, Prepositions

Unit-II

12 hours

1. Reading and Writing

- a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic)
- b. Reading poetry
Reading aloud: (Intonation and Voice Modulation)
Identifying and using figures of speech - simile, metaphor, personification etc.

2. Word Power

- a. Idioms & Phrases

3. Grammar in Context

Conjunctions and Interjections

Unit-III

12 hours

1. Reading and writing

- a. Writing emails of complaint
- b. Reading aloud famous speeches

2. Word Power

- a. One Word Substitution

3. Grammar in Context: Sentence Patterns

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Part-II — English Syllabus — p.11

Unit-IV

12 hours

1. Reading and Writing
 - a. Reading visual texts –advertisements
 - b. Preparing first drafts of short assignments
2. Word Power
 - a. Denotation and Connotation
3. Grammar in Context: Sentence Types

Unit-V

12 hours

1. Reading and Writing
 - a. Writing letters of application
 - b. Readers' Theatre (Script Reading)
2. Word Power
 - a. Collocation
3. Grammar in Context: Working with Clauses

Text Book:

Communicative English (For Students of Arts and Science Colleges) Semester-2.
Tamilnadu State Council for Higher Education. (TANSCHE).

Books for Reference:

- 1) *Creative English for Communication*. N.Krishnaswamy & T.Sriraman. Macmillan India Ltd. 1991.
- 2) *English Grammar & Composition*. Wren & Martin. S Chand & Company Ltd., 2008.
- 3) *English Conversation Practice*. Grant Taylor. Tata McGraw-Hill Pub. New Delhi. 1967. (RSGC/R46).



CONTROLLER OF EXAMINATIONS
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Part-II — English Syllabus — p.12



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - II	Course Code: A2E2
Hours / week: 4	Credits: 2
Medium of instruction:	English
A2E2 Part-II-English English for Communication-II	

Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	Comprehend effectively through reading	Un
CO-2	Assimilate a different types of reading skills and feel motivated to read short stories in English	An
CO-3	acquire reading skills and be aware of various reading techniques and feel motivated to read short stories in English	Un & An
CO-4	Know to write with a purpose in contexts such as Business letters-e-mails-minutes-Circulars-Preparing Resumes	App & Ev
CO-5	Acquire advance grammatical knowledge with regard to direct indirect expressions-idiomatic expressions-cloze passages.	App & Ev

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation/ Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course										Hours	Credit
I													
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO-1	2	1	2	2	1	2	2	3	3	3	2.1		
CO-2	2	2	3	3	1	2	2	3	2	2	2.1		
CO-3	3	2	2	2	2	2	3	3	3	2	2.3		
CO-4	3	3	2	3	2	3	3	3	2	2	2.3		
CO-5	2	3	3	2	3	2	3	2	3	3	2.6		
Mean Overall Score											2.28		
Result											# High		

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Part-II — English Syllabus — p.13



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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from the Academic Year 2022-23 onwards)

Semester: - II	Course Code: A2E2
Hours / week: 4	Credits: 2
Medium of instruction:	English
A2E2 Part-II-English English for Communication-II	

QUESTION PAPER PATTERN for 60 marks

GRAMMAR (25)	Unit-I	5 marks
	Unit-II	5 marks
	Unit-III	5 marks
	Unit-IV	5 marks
	Unit-V	5 marks
COMPREHENSION (5)	Answering the questions from the given passage	5 marks
PARAGRAPH (5)	Descriptive OR Narrative writing	5 marks
ESSAY (10)	Essay Writing	10 marks
Written Examination	(WE)	45 marks
Continuous Internal Assessment	(CIA)	15 marks
Total	(WE+CIA) (45+15)	60 marks

Question Paper Pattern for 45 marks

Time: 2 hours

Marks: 45

*(Questions on definitions and descriptions shall be avoided)

- Part-A* (20x1=20 marks) Four questions from each component.
Part-B (1x5=5 marks) Reading Comprehension
(1x5=5 marks) Paragraph Writing (General Topics)
Part-C (1x10=10 marks) Essay Writing (General Topics)

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Part-II — English Syllabus — p.14



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: -II	Course Code: A2E2P
Hours/week: 6	Credits: 3
Medium of instruction:	English
A2E2P Part-II-English English for Communication-II (Practical)	

Course Objectives:

- 1) To assist the Learners to familiarize and acquire basic speaking skills for communication.
- 2) To enhance the Learners listening comprehension skills in specified contexts.
- 3) To introduce the Learners the various types of reading strategies.
- 4) To improve the Learners reading comprehension by motivating to them to read.
- 5) To make them understand the basic grammar of English.
- 6) To help the learners to acquire speaking skills in various contexts
- 7) To enhance the learners listening comprehension skills at the advance level.

Unit-I

(6 hours)

1. Listening and Speaking

Listening and responding to complaints (formal situation)

Listening to problems and offering solutions (informal)

2. Reading

Reading aloud (brief motivational anecdotes)

Unit-II

(6 hours)

1. Listening and Speaking

Listening to famous speeches and poems

Making short speeches-Formal: welcome speech and vote of thanks. Informal occasions, farewell party, graduation speech

2. Reading

Reading poetry

Reading aloud: (Intonation and Voice Modulation)

Unit-III

(6 hours)

1. Listening and Speaking

Listening to Tedtalks

Making short presentations: Formal presentation with PPT, analytical presentation of graphs and reports of multiple kinds, Interactions during and after the presentations

2. Reading

Reading aloud famous speeches

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Part-II — English Syllabus — p.15

Unit-IV

(6 hours)

1. Listening and Speaking

Participating in a meeting: face to face and online

Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks.

2. Reading

Reading visual texts –advertisements

Unit-V

(6 hours)

Listening and Speaking

Informal interview

Listening and responding to questions at a formal interview

Readers' Theatre (Script Reading)

Dramatizing everyday situations/social issues through skits. (writing scripts and performing)

Text Book:

Communicative English (For Students of Arts and Science Colleges) Semester-2.

Tamilnadu State Council for Higher Education. (TANSICHE).



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Part-II — English Syllabus — p.16



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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: -II	Course Code: A2E2P
Hours/week: 6	Credits: 3
Medium of instruction:	English
A2E2P Part-II-English English for Communication-II (Practical)	


Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	comprehend effectively through reading	Un
CO-2	assimilate a different types of reading skills and feel motivated to read short stories in English	An
CO-3	acquire reading skills and be aware of various reading techniques and feel motivated to read short stories in English	Un & An
CO-4	know to write with a purpose in contexts such as Business letters, E-mails, Minutes, Circulars, preparing Resumes	App & Ev
CO-5	acquire advance grammatical knowledge with regard to direct-indirect expressions, idiomatic expressions, cloze passages	App & Ev

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation/ Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I												
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	2	2	1	2	2	3	3	3	2.1	
CO-2	2	2	3	3	1	2	2	3	2	2	2.1	
CO-3	3	2	2	2	2	2	3	3	3	2	2.3	
CO-4	3	3	2	3	2	3	3	3	2	2	2.3	
CO-5	2	3	3	2	3	2	3	2	3	3	2.6	
Mean Overall Score											2.28	
Result											# High	


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Undergraduate Degree Programme
B . A . E N G L I S H

Curriculum for the students admitted from the
academic year (2022-2023) onwards

Learning Outcome based Curriculum Framework
under Choice Based Credit System

(LOCF under CBCS)

DEPARTMENT OF ENGLISH
Rajah Serfoji Government College
(Autonomous, NAAC 'A' Grade & DST-FIST College)
Thanjavur-613 005, Tamilnadu, India.

Undergraduate Degree Programme

B . A . E N G L I S H

C O N T E N T S

1	Vision	V
2	Mission	M
3	The overall aims of the LOCF for English at Undergraduate level	LOCF
4	Programme Educational Objectives (PEOs)	PEO
5	Programme Outcomes (POs)	PO
6	Programme Specific Outcomes (PSOs)	PSO
7	Programme Pattern	PP
8	Knowledge Levels for Assessment of Course Outcomes Based on Bloom's Taxonomy	KLCO
9	Parameter Description for Knowledge Levels for Assessment of Course Outcomes Based on Bloom's Taxonomy	PKLCO
10	Relationship Matrix for	RM
	Course Outcomes (COs)	
	Programme Outcomes (POs)	
	Programme Specific Outcomes (PSOs)	
11	Learning Outcomes (Disciplinary-area specific skills, generic skills and attributes)	LO
12	Teaching-Learning Process	TLP
13	Assessment Methods	AM

Undergraduate Degree Programme

B . A . E N G L I S H

1. Vision

Forming globally competent, committed, compassionate and holistic persons, to be men and women for others, promoting a just society.

2. Mission

- Fostering learning environment to students of diverse background, developing their inherent skills and competencies through reflection, creation of knowledge and service.
- Nurturing comprehensive learning and best practices through innovative and value-driven pedagogy.
- Contributing significantly to Higher Education through Teaching, Learning, Research and Extension.

3. LOCF

Learning Outcome based Curriculum Framework

The specific objectives of the B.A. Programme in English are to develop in the student the ability to demonstrable the following outcomes:

1. Disciplinary Knowledge of English Literature and Literary Studies
2. Communication Skills
3. Critical Thinking
4. Analytical Reasoning
5. Problem Solving
7. Self-Directing Learning
8. Multicultural Competence
9. Values: Moral and Ethical, Literary and Human
10. Digital Literacy

4. PEO

Programme Educational Objectives

- Students will be able to accomplish professional standards in the global environment.
- Students will be able to uphold integrity and human values.
- Students will be able to appreciate and promote pluralism and multiculturalism in working environment.


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Undergraduate Degree Programme

B . A . E N G L I S H

5. PO

Programme Outcomes

- Upon completion of the UG Degree Programme, students will be able to:
- Be capable of demonstrating comprehensive knowledge and understanding of the discipline that forms a part of an Undergraduate programme of study and applying the knowledge in real life situations through critical thinking and analytical reasoning.
- Become employable, entrepreneurs, or pursue higher education with scientific reasoning, problem solving capacity, communication and other generic skills and global competencies like digital literacy, ability to work in cooperation as a team.
- Be a good citizen with multicultural competence, moral and ethical awareness, reflective thinking and leadership qualities in order to make progressive efforts to sustain environment, socio-cultural and economic fabric, and human values at the national as well as the global level.
- To proceed with a sense of inquiry and to demonstrate capability for asking relevant / appropriate questions, problematising, synthesizing and articulating; and demonstrate an ability to recognize cause-and-effect relationships, define problems, analyze, interpret and draw conclusions from data, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
- Become a lifelong learner through self-paced and self-directed learning aimed at intellectual development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge / skill development / reskilling.

6. PSO

Programme Specific Outcomes

Students will be able to:	
PSO1	communicate effectively in English
PSO2	interpret a text linguistically, historically and culturally
PSO3	appreciate different value systems that exist in various cultures
PSO4	analyze and find solutions to universal problems in diverse life situations
PSO5	use employability skills required in the field of teaching, translation, documentation, creative writing, media, etc.



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Undergraduate Degree Programme

B . A . E N G L I S H

7. PP

Programme Pattern

The Undergraduate Degree Programme consists of five (parts) vital components, they are as follows:

Part-I	: Language	Tamil
Part-II	: Language	English
Part-III	: CC	Core Courses
	: Allied	Allied Courses
	: DSE	Discipline Specific Electives
	: Internship	Internship
Part-IV	: VE	Value Education
	: ES	Environmental Studies
	: SEC	Skill Enhancement Courses
	: GEC	Generic Electives Course
	: SSD	Soft Skills Development
	: GS	Gender Studies
	: ECC	Extra Credit courses
Part-V	: Extension Activities	Sports
	: NCC	National Cadet Corps
	: NSS	National Service Scheme
	: YRC	Youth Red Cross
	: RRC	Red Ribbon Club

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Undergraduate Degree Programme

B . A . E N G L I S H

8. K L C O

Knowledge Levels for Assessment of Course Outcomes

Based on Bloom's Taxonomy

(CO) Course Outcomes: At the end of the course the students will be able to		*Knowledge level
CO-1	communicate effectively in English	
CO-2	interpret a text linguistically, historically and culturally	
CO-3	appreciate different value systems that exist in various cultures	
CO-4	analyze and find solutions to universal problems in diverse life situations	
CO-5	use employability skills required in the field of teaching, translation, documentation, creative writing, media, etc.	

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

9. PKLCO

Parameter Description for Knowledge Levels for Assessment of Course Outcomes based on Bloom's Taxonomy

S.No	Parameter	Abbreviation	Description	Knowledge Level
1	Understanding	Un	It is the ability to remember and comprehend the previously learned knowledge and skills	
2	Analysis	An	The learner explains ideas or concepts	
3	Application	Ap	The learner uses information in a practical way	
4	Appreciation/ Evaluation	Ev	The learner obtains interest and distinguishes among different factors, concepts, etc.	

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Undergraduate Degree Programme

B . A . E N G L I S H

10. RM

Relationship Matrix for Course Outcomes (COs) Programme Outcomes (POs) Programme Specific Outcomes (PSOs)


— The Programme Outcomes (POs) / Programme Specific Outcomes (PSOs) are the qualities that must be imbibed by the Students by the time of completion of their programme. At the end of each programme the POs / PSOs assessment is done from the Course Outcomes (CO) attainment of all curriculum components. The POs / PSOs are framed based on the guidelines of LOCF. The POs for UG programmes and POs for PG programmes are framed by the College. The PSOs are framed by the respective departments and are Programme Specific.

— For each Course, the Course Outcomes to be achieved at the end of the course are given in clear terms. These Course Outcomes are framed to achieve the POs / PSOs. All Course Outcomes shall have linkage to POs / PSOs in such a way that the strongest relation has the weightage of 3 and the weakest is (this relation) defined by using the following table:

Mapping	<40%	≥40% and <70%	≥ 70%
Relation	Low Level	Medium Level	High Level
Scale	1	2	3

Mean Scores of COs = $\frac{\text{Sum of values}}{\text{Total No of POs \& PSOs}}$		Mean Overall Score = $\frac{\text{Sum of Mean Scores}}{\text{Total No of Cos}}$	
Result	Mean Overall Score	<1.2	#Low
		≥1.2 and < 2.2	#Medium
		≥2.2	#High

— If the mean overall score is low, then the faculty who is in-charge of the course has to redesign the particular course content so as to achieve high level Mean Overall Score.


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Undergraduate Degree Programme

B . A . E N G L I S H

11. LO

Learning Outcomes

(Disciplinary-area Specific Skills, Generic Skills and Attributes)

— Learning the fundamental and systematic or coherent understanding of the academic field of English and literature in English, its different branches, and its linkages with related disciplinary areas/subjects

— Acquiring the ability to use the knowledge of English and literature in English to understand, analyze, and appreciate literature in English.

— Ability to use the communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences

12. TLP

Teaching-Learning Process

— In order to achieve the objective of focused process-based learning, and holistic development; a variety of knowledge delivery methods are adopted in the Teaching-Learning Process.

— They are:

- Lectures
- Discussions
- Case Studies
- Role Playing
- Team Work



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Undergraduate Degree Programme

B . A . E N G L I S H

13. AM

Assessment Methods

— The Assessment Methods are a combination of Formative and Summative Assessments which include the following testing tools:

- Time-constrained examinations (1-hour or 2-hour tests)
- Closed-book and open-book tests
- Problem based assignments
- Real life simulations of practical skills (speaking, listening, problem-solving within a peer group or a class)
- Individual project reports (case-study or term papers within a given word limit)
- Team project reports
- Oral presentations, including seminar presentation; viva-voce, interviews
- Computerised Adaptive Testing for Multiple Choice Questions
- Peer and self-assessment.
- and any other pedagogic approaches as may be relevant keeping in view the Learners' level, credit load and class size.



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B.A. English Course Structure — p. 27

RAJAH SERFOJI GOVT COLLEGE (AUTONOMOUS), THANJAVUR-5									
COURSE STRUCTURE FOR Arts Course									
SUBJECT: B.A. ENGLISH									
(Applicable to the Candidates admitted from the academic year 2022-2023 onwards)									
Part	CODE	COURSE	TITLE	Hrs	Marks		Total	Credit	
I SEMESTER					IE	WE			
I	A1T1	LT	PART - I Tamil - I	6	25	75	100	3	
II	A1E1	LE	PART - II English for Communication - I	4	15	45	60	2	
II	A1E1P	LE	PART - II English for Communication Practical-II	2	10	30	40	1	
III	A1EL1	CC1	British Prose	6	25	75	100	5	
III	A1EL2	CC2	History of English Literature - I	6	25	75	100	5	
III	A1AEL1	Allied 1	Social History of England	4	25	75	100	4	
IV	A1VE	VE	Value Education	2	25	75	100	2	
TOTAL				30			600	22	
II SEMESTER					IE	WE			
I	A2T2	LT	PART - I Tamil - II	6	25	75	100	3	
II	A2E2	LE	PART - II English for Communication - II	4	15	45	60	2	
II	A2E2P	LE	PART - II English for Communication Practical - II	2	10	30	40	1	
III	A2EL3	CC3	British Poetry	6	25	75	100	4	
III	A2AEL2	Allied 2	Indian Literature in English	5	25	75	100	5	
III	A2AEL3	Allied 3	History of English Literature - II	5	25	75	100	5	
IV	A2ES	ES	Environmental Studies	2	25	75	100	2	
TOTAL				30			600	22	
III SEMESTER					IE	WE			
I	A3T3	LT	PART I Tamil - III	6	25	75	100	3	
II	A3E3	LE	PART - II English - III	6	25	75	100	3	
III	A3EL4	CC4	British Drama	6	25	75	100	5	
III	A3EL5	CC5	American Literature - I (Prose and Poetry)	5	25	75	100	5	
III	A3AEL4	Allied 4	Literary Genres and Terms	5	25	75	100	4	
IV	A3SB1	SEC1	Personality Enrichment - Level - I	2	25	75	100	2	
TOTAL				30			600	22	
IV SEMESTER					IE	WE			
I	A4T4	LT	PART I Tamil - IV	6	25	75	100	3	
II	A4E4	LE	PART - II English - IV	6	25	75	100	3	
III	A4EL6	CC6	British Fiction	6	25	75	100	4	
III	A4AEL5	Allied 5	Introduction to English Language and Linguistics	5	25	75	100	5	
III	A4AEL6	Allied 6	Advanced English Grammar	5	25	75	100	5	
IV	A4SB2	SEC2	Personality Enrichment - Level - II	2	25	75	100	2	
TOTAL				30			600	22	

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B.A. English Course Structure — p. 28

			V SEMESTER					
III	A5EL7	CC7	American Literature (Drama and Fiction)	5	25	75	100	4
III	A5EL8	CC8	Post Colonial Literatures in English	5	25	75	100	4
III	A5EL9	CC9	Introduction to Literary Criticism	5	25	75	100	4
III	A5ELEL1A	DSE1	Introduction to Comparative Literature	4	25	75	100	4
III	A5ELEL1B		Writing for the Web/ English for Internet					
III	A5ELEL1C		Travel Writing					
III	A5ELEL2A	DSE2	Translation: Basic concepts and practice	5	25	75	100	4
III	A5ELEL2B		Digital Literature					
III	A5ELEL2C		Myth and Literature					
IV		GE1		2	25	75	100	2
IV	A5SSD	SSD	Soft Skill Development	2	25	75	100	2
IV	A5SB3	SEC3	Public Speaking Skills	2	25	75	100	2
EC	A524ELEC	EC1		-	-	-	100	4
EC			Internship (Optional)	-	-	-		2
TOTAL				30			800	26
VI SEMESTER								
III	A6EL10	CC10	Women's Writing in English in Translation	6	25	75	100	4
III	A6EL11	CC11	Shakespeare	5	25	75	100	4
III	A6EL12	CC12	Introduction of World Classics	5	25	75	100	4
III	A6EL13	CC13	English Teaching Methods and Materials	5	40	60	100	4
III	A6ELEL3A	DSE3	Eco Literature	5	25	75	100	4
	A6ELEL3B		Technical Writing					
	A6ELEL3C		Fundamentals of Academic Writing					
IV		GE2		2	25	75	100	2
EC	A625ELEC	EC2		-	-	-	100	4
IV	A6GS	GS	GENDER STUDIES	2	25	75	100	2
V	A6EA	EXT. ACTIVITIES	NSS/NCC/SPORTS/RED CROSS	-	-	-	-	2
TOTAL				30			700	26
GRAND TOTAL							3900	140

→ VI
Sum

→ Intern
ship

		Papers		Tot. Credit	
PART-I	TAMIL	4x3		12	
PART-II	ENGLISH	4x3		12	
PART-III	CORE	9X5=20; 9X4=36		56	
	ALLIED	4X5=20; 2X4=8		28	
	DSE	3x4		12	
	VE,ES	2X2		4	
	SEC	3X2		6	
	GE	2x2		4	
	SSD	1x2		2	
	GS	1X2		2	
	PART - V	EXT. ACTIVITIES			2
EC	ECC***	2x4		8	
TOTAL PAPERS		39	TOTAL CREDIT	140	


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Undergraduate Degree Programme
B . A . E N G L I S H
SYLLABUS-2022

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Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - I	Course Code: A1EL1
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CCI A1EL1-British Prose	

Course Objectives:

- 1) To introduce the students to prose writings of British writers of different ages.
- 2) To enable the students to understand the evolution of thought in different social contexts of different ages.
- 3) To understand, analyse and interpret English prose writings.

Unit-I	Of Friendship	Francis Bacon
	Sir Roger and Will Wimble	Joseph Addison
	Spectator Club	Richard Steele
Unit-II	The Man in Black	Oliver Goldsmith
	Dream-Children: A Reverie	Charles Lamb
	On the Fear of Death	William Hazlitt
Unit-III	On Getting Up On Cold Mornings	James Leigh Hunt
	On Living Again	A.G.Gardiner
	Bores	E.V.Lucas
Unit-IV	With the Photographer	Stephen Leacock
	Woman	G.K.Chesterton
	Mr Know All	Somerset Maugham
Unit-V	In Praise of Mistakes	Robert Lynd
	Futurology	Aldous Huxley
	Lectures	J.B.Priestly
	Further Reading	Introduction to British prose
		Major literary trends-themes-influences-developments in prose writings
		Prominent literary styles and devices
		Ezra Pound, T.S.Eliot, William Faulkner, Joseph Conrad, E.M.Forster, Virginia Woolf
		Modernism and Post Modernism

Books for reference:

- 1) Representative Anthology
- 2) New Patterns of Contemporary Prose
- 3) Vintage Discourse
- 4) Highlights of Modern English Prose
- 5) A Galaxy of English Essayists


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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - I	Course Code: AIEL1
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CCI AIEL1-British Prose	

Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	understand and appreciate the prose writings of different writers	Un/Ev
CO-2	understand and appreciate evolution of thought in different social contexts and in different ages.	Un/Ev
CO-3	analyse the style of narration by different authors	An
CO-4	understand and evaluate the socio-cultural and the traditional aspects of human life and thought expressed in the prose writings of different authors.	Ev
CO-5	analyze, interpret and draw conclusions from this understanding of the content and ideas, develop an attitude to develop their creative aptitude	An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	AIEL1	British Prose									5	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	1	2	2	1	2	2	3	3	3	2.1	
CO-2	2	2	3	3	1	2	2	3	2	2	2.1	
CO-3	3	2	2	2	2	2	3	3	3	2	2.3	
CO-4	3	3	2	3	2	3	3	3	2	2	2.3	
CO-5	2	3	3	2	3	2	3	2	3	3	2.6	
Mean Overall Score											2.28	
Result											# High	

Question Paper Pattern

Time: 3 hours

Marks: 75

Part A – (10 x 2 = 20 marks) Two questions from each unit

Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice

Part C – (3 x 10 = 30 marks) One question from each unit

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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - I	Course Code: A1AEL1
Hours / week: 4	Credits: 4
Medium of instruction:	English
UG-Allied Course-1 A1AEL1-History of English Literature-I	

Course Objectives:

- 1) To introduce to the students English literature in socio-political contexts.
- 2) To introduce to the students the development of various genres in English literature.
- 3) To enable the students to develop a critical understanding of the intellectual history of England.
- 4) To enable the students to understand and analyse literary texts with reference to socio-historical contexts.
- 5) To create an awareness about the nature of the evolution of literary movements in England.

Unit 1	The Age of Chaucer & From Chaucer to <i>Tottel's Miscellany</i>
Unit 2	The Age of Shakespeare: Verse, The Drama, Prose
Unit 3	The Age of Milton: Milton, Other Poets and Prose Writers
Unit 4	The Age of Dryden: Verse, Prose and The Drama
Unit 5	The Age of Pope: Verse, Prose and The Drama
Further Reading:	
	English Literature before Chaucer
	The Development of Drama
	The Development of Prose during the Age of Shakespeare, the Age of Milton, the Age of Dryden.

Text Book:

An Outline History of English Literature. Hudson, W H. 2012

Books for Reference:

A Background to the Study of English Literature. Prasad B. 2018.

A History of English Literature. Michael Alexander. Palgrave Foundations. 2013.

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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - I	Course Code: A1AEL1
Hours / week: 4	Credits: 4
Medium of instruction:	English
UG-Allied Course-1 A1AEL1-History of English Literature-I	

Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	understand the evolution of English literature in different socio-political contexts.	Un/Ev
CO-2	understand the evolution of the literary forms in English literature.	Un/Ev
CO-3	understand the various factors which contributed to the development of English literature in different periods of time.	An
CO-4	compare the various ideologies of different literary movements down the ages	An
CO-5	display the acquired knowledge in various competitive and screening examinations	Ev

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes


Semester	Course Code	Title of the Course									Hours	Credit
I	A1AEL1	History of English Literature-I									4	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	2	2	2	2	2	2	2	3	3	3	2.2	
CO-2	2	2	3	3	2	2	2	3	2	2	2.2	
CO-3	3	2	2	2	2	2	3	3	3	2	2.3	
CO-4	3	3	2	3	2	3	3	3	2	2	2.3	
CO-5	2	2	3	2	3	2	3	2	3	3	2.6	
Mean Overall Score											2.32	
Result											# High	


Question Paper Pattern

Time: 3 hours

Marks: 75

Part A – (10 x 2 = 20 marks) Two questions from each unit
Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice
Part C – (3 x 10 = 30 marks) One question from each unit


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B.A. English Syllabus p.34



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Semester: - I	Course Code: A1AEL2
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Allied Course-2 A1AEL2- Social History of England	

Course Objectives:

- 1) To introduce the socio-political-religious occurrences in England.
- 2) To make the students aware of the impact of social, political, and religious events in England.
- 3) To explore the socio-economic and cultural history of England.
- 4) To enable the learners to become familiar with the perspectives of English life.
- 5) To explore the social structures, changes, and problems in early modern English context.
- 6) To understand the significant trends in the political, religious, economic and intellectual histories of the periods.


Unit 1	The Renaissance
	The Reformation
	The Religion of England
Unit 2	The East India Company
	Colonial Expansion
	The Civil War and its Social Significance
Unit 3	Puritanism
	Restoration England
	Age of Queen Anne
Unit 4	Coffee-house Life in England
	The Agrarian Revolution
	The Industrial Revolution
Unit 5	The Reform Bills
	The Victorian Age
	The World Wars and Social Security
Further Reading:	
	Chapters from "An Introduction to The Social History of England" by A. G. Xavier
	Introduction & A Brief Outline of British History; The Elizabethan Theatre; The Origin and Growth of Political Parties in England; The Methodist and other Humanitarian Movements; Development of Education in England.

Text Book:

An Introduction to The Social History of England. A G Xavier. 2009.

Books for Reference:

English Social History. G M Trevelyan. 1987.


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Semester: - I	Course Code: A1AEL2
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Allied Course-2 A1AEL2- Social History of England	

Course Outcomes:		*Knowledge level
At the end of the course the students will		
CO-1	have knowledge about the social, political and cultural happenings in England in different periods of time.	Un/Ev
CO-2	have understanding of the impact of various socio-political and religious events in England on literary creations	Un/Ev
CO-3	have understanding of the various factors which contributed to the progress of the English society in different periods of time.	An
CO-4	be able to identify the facts and events in the social history of England	An
CO-5	be able to analyse and associate the causes and effects of the multiple incidents that affect the social history of England	An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	A1AEL2	Social History of England									5	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	3	2	3	2	3	2	2	2.4	
CO-2	2	1	3	3	3	2	2	3	3	2	2.2	
CO-3	3	3	3	2	2	2	2	3	3	2	2.5	
CO-4	3	2	2	3	2	3	3	3	2	2	2.3	
CO-5	3	2	3	2	3	2	2	3	3	3	2.6	
Mean Overall Score											2.5	
Result											# High	

Question Paper Pattern


Time: 3 hours


Marks: 75

Part A – (10 x 2 = 20 marks) Two questions from each unit

Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice

Part C – (3 x 10 = 30 marks) One question from each unit


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B.A. English Syllabus p.36



Rajah Serfoji Government College, Thanjavur
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B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - 1	Course Code: A2EL2
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CC2 A2EL2-British Poetry	


Course Objectives:

- 1) To introduce the students to the poetry of British poets of different ages.
- 2) To enable the students to understand the evolution of thought in different social contexts and in different ages.
- 3) To identify, analyse and interpret various literary elements used in poetry.
- 4) To develop the aesthetic sense and literary sensibility among the learners.
- 5) To recognize poetry from a variety of cultures and historic periods of English life.
- 6) To understand, analyse and appreciate British poetry.
- 7) To create literary sensibility.

Unit-I	William Shakespeare	Sonnets Nos 116 & 130
	Edmund Spenser	Sonnet No 75 (from 'The Amoretti')
	John Donne	A Hymn to God the Father
Unit-II	John Milton	How Soon Hath Time
	Andrew Marvell	To His Coy Mistress
	John Dryden	A Song for St Cecilia's Day
Unit-III	William Blake	The Human Abstract
	Coleridge	To A Gentleman
	John Keats	Ode on Melancholy
Unit-IV	Alfred, Lord Tennyson	In Memoriam
	Robert Browning	My Last Duchess
	G.M.Hopkins	God's Grandeur
Unit-V	Wilfred Owen	Insensibility
	Stephen Spender	I Think Continually of Those Who Were Truly Great
	Philip Larkin	Wants
	Further Reading	The origins of English poetry
		Oral tradition-ballads
		The developments during the Age of Chaucer
		Neo-Classical Age
		Romanticism
		Metaphysical poetry

Books for Reference:

- 1) The Winged Word, An Anthology of Poems for Degree Course. (V40).
- 2) John Keats. Ed by John Barnard. (V103).
- 3) Coleridge-Poetry and Prose. (V164).
- 4) Blake's Poetry and Designs. Ed by Mary Lynn Johnson


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B.A. English Programme (under LOCF & CBCS)
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Semester: - I	Course Code: A2EL2
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CC2 A2EL2-British Poetry	

Course Outcomes:		*Knowledge level
At the end of the course the students		
CO-1	be able to understand and appreciate the poetry of different British writers	Un/Ev
CO-2	understand and appreciate evolution of thought in different social contexts and in different ages	Un/Ev
CO-3	analyze the style and elements of poetry	An
CO-4	understand and evaluate the socio-cultural and the traditional aspects of human life and thought expressed in the poetry	Ev
CO-4	describe, remember and appreciate English literary texts of the age	An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	A2EL2	British Poetry									5	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	1	3	2	3	2	3	2	2	2.3	
CO-2	2	2	2	3	1	2	2	3	3	2	2.2	
CO-3	3	2	2	2	2	2	2	3	3	2	2.5	
CO-4	3	2	2	3	2	3	3	3	2	2	2.3	
CO-5	3	2	3	2	3	2	2	3	3	3	2.6	
Mean Overall Score											2.38	
Result											# High	

Question Paper Pattern

Time: 3 hours

Marks: 75

- Part A – (10 x 2 = 20 marks) Two questions from each unit
Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice
Part C – (3 x 10 = 30 marks) One question from each unit

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Semester: - I	Course Code: A2EL3
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CC3 A2EL3-Indian Literature in English	


Course Objectives:

- 1) To introduce the students to Indian Literature in English.
- 2) To enable the students to comprehend the growth and significant progress in Indian Literature in English.
- 3) To understand the various features of Indian literature in English.
- 4) To appreciate and understand literary concepts and the underlying aesthetics of Indian Literature in English.
- 5) To acquaint the learners with the philosophy of Indian thinkers that is reflected in their writings.
- 6) To introduce the learners to the various phases of evolution in Indian Literature in English.

Unit-I	Poetry	Rabindranath Tagore	Heaven of Freedom
		Nissim Ezekiel	Woman and Child
Unit-II	Prose	Sri Aurobindo	The Human Aspiration
		Jawaharlal Nehru	The Last Letter to Indira
Unit-III	Short Story	R K Narayan	Engine Trouble
		Shashi Deshpande	I Want
Unit-IV	Drama	Girish Karnad	Hayavadhana
Unit-V	Fiction	Ruskin Bond	The Eyes are Not Here

Books for Reference:

- 1) Indian Poetry in English. Ed by Hari Mohan Prasad. (V236).
- 2) Glimpses of World History. Jawaharlal Nehru. (P254).
- 3) Contemporary Indian Short Stories in English. Compiled by Shiv K. Kumar. (T107).
- 4) The Life Divine. Sri Aurobindo. (P204).
- 5) Sparkle. Mahaam Publishers. (Comp copy)
- 6) Governance for Growth in India. A.P.J. Abdul Kalam. (P286).
- 7) Indian Writing in English. K S Srinivasa Iyengar.


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Semester: - I	Course Code: A2EL3
Hours / week: 5	Credits: 4
Medium of instruction:	English
UG-Core Course CC3 A2EL3-Indian Literature in English	

Course Outcomes:		*Knowledge level
At the end of the course the students will be able to		
CO-1	understand and appreciate the Literature of different Indian writers in English	Un/Ev
CO-2	understand and appreciate the evolution of thought in different social contexts and in different ages	Un/Ev
CO-3	analyze the style and elements of all genres in Indian Literature in English	An
CO-4	understand and evaluate the socio-cultural and the traditional aspects of human life and thought expressed in the genres of Indian Literature in English	Ev
CO-5	recognize the rich cultural diversity found in these literary works	An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course										Hours	Credit
I	A2EL3	Indian Literature in English										5	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs		
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO-1	3	1	1	3	2	3	2	3	2	2	2.2		
CO-2	2	2	3	3	1	2	2	3	3	2	2.3		
CO-3	3	2	2	2	2	2	2	3	3	2	2.3		
CO-4	3	2	2	3	2	3	3	3	2	2	2.3		
CO-5	3	2	3	2	3	2	2	3	3	3	2.6		
Mean Overall Score											2.34		
Result											# High		

Question Paper Pattern

Time: 3 hours

Marks: 75

Part A – (10 x 2 = 20 marks) Two questions from each unit

Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice

Part C – (3 x 10 = 30 marks) One question from each unit

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Semester: - II	Course Code: A2AEL3
Hours / week: 4	Credits: 4
Medium of instruction:	English
UG-Allied Course-3 A2AEL3-History of English Literature-II	

Course Objectives:

- 1) To introduce English literature and its history in socio-political-religious contexts.
- 2) To make the students understand the progress in English Literature and the genres, movements from 18th to 20th centuries.
- 3) To familiarize the learners with the different trends and movements of English Literature.
- 4) To make the learners familiar with the historical background of Literary creation.
- 5) To make the learners know the relevant aspects like literary ages, literary schools, and literary movements.
- 6) To make the learners understand that learning the history of literature opens up a world of inspiration and creativity.

Unit 1	The Age of Johnson: General Prose, The Novel, Verse
Unit 2	The Age of Wordsworth: The Older Poets, The Younger Poets, General Prose, The Novel
Unit 3	The Age of Tennyson: Verse, General Prose, The Novel
Unit 4	The Age of Hardy
Unit 5	The Present Age
	Further Reading: Introductory chapter.
	Chapters from "An Outline History of English Literature" by William Henry Hudson

Text Book:

An Outline History of English Literature. Hudson, W H. 2012

Books for Reference:

A Background to the Study of English Literature. Prasad B. 2018.

A History of English Literature. Michael Alexander. Palgrave Foundations. 2013.

CONTROLLER OF EXAMINATIONS
RAJAH SERFOJI GOVERNMENT COLLEGE (AUTONOMOUS)
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B.A. English Syllabus p.41



Rajah Serfoji Government College, Thanjavur
(Autonomous, NAAC 'A' Grade & DST-FIST College)
B.A. English Programme (under LOCF & CBCS)
(Syllabus for students admitted from 2022-2023 onwards)

Semester: - II	Course Code: A2AEL3
Hours / week: 4	Credits: 4
Medium of instruction:	English
UG-Allied Course-3 A2AEL3-History of English Literature-II	

Course Outcomes:		*Knowledge level
At the end of the course the students will		
CO-1	have knowledge about the social, political and cultural happenings in England	Un
CO-2	have an understanding of their impact on the evolution of English literature.	Un/Ev
CO-3	have an understanding of the various factors which contributed to the development of English literature in different periods of time.	An
CO-4	be able to categorize the different periods and movements of British Literature chronologically	Un
CO-5	have knowledge of writers, their principal works, genres, periods and movements of British literature	An

*Un-Understanding An-Analysis Ap-Application Ev-Appreciation / Evaluation

Relationship Matrix for

(COs) Course Outcomes, (POs) Programme Outcomes, (PSOs) Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours	Credit
I	A2AEL3	History of English Literature-II									4	4
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	3	2	2	3	2	3	2	3	2	2	2.4	
CO-2	2	2	2	3	1	2	2	3	3	2	2.2	
CO-3	3	2	2	2	2	2	2	3	3	2	2.3	
CO-4	3	2	2	3	2	3	3	3	3	2	2.4	
CO-5	3	1	3	2	3	2	2	3	3	3	2.5	
Mean Overall Score											2.36	
Result											# High	

Question Paper Pattern


Time: 3 hours

Marks: 75

Part A – (10 x 2 = 20 marks) Two questions from each unit

Part B – (5 x 5 = 25 marks) Two questions from each unit with internal choice

Part C – (3 x 10 = 30 marks) One question from each unit


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